

Little Brother Mini Presentations

To help understand the issues we are talking about in class, specifically the ones related to *Little Brother*, you will research a topic and present your findings to the class in a mini presentation (3-4 minutes). No matter which topic you choose, be sure to make connections to *Little Brother* and our other readings/watchings wherever possible.

This is an individual project; however, you may choose to present with one or more partners by choosing related topics (see below). If you choose this option, you will receive individual marks for your research and presentation skills even though you will present together. Think carefully before committing to work with others, as there are pros and cons to group work.

- 1. Choose a topic.** If you are working with other people, you must choose topics within the same category. If you are working alone, you may choose any topic. However, only one person may choose each topic.
- 2. Begin your research.** Keep notes on everything you research, including sources. You are required to hand in all this work *before* you begin your presentation. Recommended resource: www.easybib.com (using the MLA format).
- 3. Prioritize your research notes.** You may not have time to explain everything in depth, so decide what *must* be included as opposed to what *could* be included.
- 4. Begin creating your visual aide.** For the best communication possible, you need not just a speech for the oral learners, but also aides for the visual and learners. This may be a slideshow or a handout, or both. **IMPORTANT: Do not have your oral and visual components compete with each other.** In other words, don't make your audience try to listen and read at the same time! If you have a slideshow, do *not* include every word of your speech on it. Have a maximum of 25 key words on each slide, supported by images or graphics that communicate without words (especially helpful to English Language Learners).
- 5. Plan other presentation components.** Depending on your topic, it may be helpful to include something else: a short video, an illustrative activity, etc. This is not required, but rather an opportunity for you to be creative in how you teach your topic.
- 6. Present.** You will be assigned a day to present, and you are expected to be ready to go when the bell rings. I highly suggest that if you need any tech equipment, you come in early (yes, even if that means 8:15am) to set it up and test it out.

You do not need to hand in a copy of your speech.

My Topic: _____

With Partners (optional): _____

On Date: _____

Evaluation

Presentation and information is organized (including ready to go on time) and expressed clearly.
Information is accurate, in depth, and insightful. Thought has gone into presenting the most important and illustrative information in the time (3-4 minutes) given.
Appropriate connections are made to the novel and/or other texts.
Presentation is made engaging through voice, body language, visuals and/or other elements.

Topics

Category: **Suspension of Civil Rights & Liberties** *Thursday, April 28*

- (Topic) Historical military/police states and dictatorships
- (Topic) Case Study: Canada and the 1914 War Measures Act
- (Topic) Case Study: North Korea

Category: **Surveillance Techniques** *Friday, April 29*

- (Topic) Methods of online surveillance
- (Topic) Methods of "real life" surveillance
- (Topic) Individuals' rights to privacy in the modern world (including Canada's FOIPA)

Category: **Mass Surveillance** *Monday, May 2*

- (Topic) Ethics of mass surveillance
- (Topic) Methods of mass surveillance
- (Topic) Case Study: London, England (including CCTV)
- (Topic) Case Study: Surrey, BC (including intersection cameras)

Category: **Encryption** *Monday, May 2*

- (Topic) History of encryption
- (Topic) Digital methods of encryptions
- (Topic) Uses of encryption in today's world

Category: **Hacking** *Tuesday, May 3*

- (Topic) Ethics of computer hacking
- (Topic) Hacking as a crime
- (Topic) Hacktivism
- (Topic) Case Study: Anonymous

Category: **Civil Rights & Liberties** *Wednesday, May 4*

- (Topic) Common causes of historical civil rights movements around the world
- (Topic) Common causes of modern civil rights movements around the world
- (Topic) Common passive/active and nonviolent/violent methods of civil rights movements (including civil disobedience)
- (Topic) Rights (or lack thereof) of prisoners in the modern world

Category: **Psychology & Human Behaviour (define, explain, provide examples)** *Thursday, May 5*

- (Topic) Mob mentality/mob behaviour
- (Topic) How people react to emergency situations
- (Topic) Paranoia and conspiracy theorists
- (Topic) Intersectionality: Complexities of identity and how it affects people's actions and their consequences
- (Topic) Fear: How it is used as a means of manipulation